



**Coding Roundtable Coordinators
Objective for 2009-2010
Strategic Plan for Advancing Coding Practice**

Coordinator: _____

State: _____

Strategic Issue 1: e-HIM ®

Electronic health information management (e-HIM ®) must become a reality for all members of the AHIMA community in order to achieve full deployment of electronic health records (EHR), personal health records (PHR) and the national health information infrastructure (NHII).

Goals	Strategies	Focus area
Position AHIMA as the acknowledged leader in adopting advanced classification and vocabularies	<ol style="list-style-type: none"> 1. Advocate adoption of ICD-10-CM and ICD-10-PCS and provide leadership for transition. 2. Support education and training for AHIMA professionals related to the ICD-10 transition. 3. Provide an understanding of the difference between a classification and a vocabulary. 	Advance advocacy positions
Improve connections between ICD-10-CM and ICD-10-PCS implementation and coding professionals	<ol style="list-style-type: none"> 1. Provide regular updates on the adoption of ICD-10-CM and ICD-10-PCS at continuing education sessions. 2. Publicize the resources offered by AHIMA that support the implementation of ICD-10-CM and ICD-10-PCS. 3. Provide anatomy and physiology education and emphasize its importance for the transition to ICD-10. 4. Begin to identify educational opportunities related to ICD-10 for coding professionals. 	Advance advocacy positions

Advance implementation models for computer assisted coding systems	<ol style="list-style-type: none">1. Provide education or resources on CAC2. Assist in determining “retooling” of the coding professional to work in a CAC environment.3. Identify what are the changes to the coding profession as a result of CAC, EHR and other technologies.	Advance advocacy positions
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Strategic Issue 2: Leadership/Engagement Impact

To insure the advancement of coding practice, coding professionals must continue to educate themselves on the issues surrounding and shaping the healthcare industry. Practicing coders need to continue to develop and strengthen their coding skills and mentor those who are currently students in the coding profession.

Goals	Strategies	Focus Area
Workforce Readiness	<ol style="list-style-type: none"> 1. Hold at least four roundtable continuing educational sessions per year to keep up with the changes in coding practice. 2. How do we as coders support clinical documentation improvement? 3. Provide revenue cycle management training to coders to ensure they understand how they contribute to the process. 4. Provide RAC training to coders to ensure they understand the importance of this CMS initiative 	Education
Design educational delivery routes appropriate for coding professionals	<ol style="list-style-type: none"> 1. Attach the CodeWrite Newsletter to State Newsletters 2. Post a link to CodeWrite Newsletter on CSA CoP 3. Purchase AHIMA Audio/Webinars 4. Teleconferencing 5. Traveling audio seminars 6. Conference calls 7. Attend a Coding Regional Meeting 8. Attend Clinical Coding Meeting at Convention 9. Attend Revenue Cycle Conference 10. Attend a RAC Conference 	Education
Provide resources to the Coding Roundtable CoP to support consistent coding educational sessions	<ol style="list-style-type: none"> 1. Add a discussion thread on the CoP 2. Contribute an article to CodeWrite 3. List a discussion thread sharing successes 4. Provide FAQ 5. Provide a list of speakers on coding topics 	CoP

Strategic Issue 3: Building Value

To insure the value of coding professionals within the healthcare industry a focus of life long learning must be accomplished as well as an opportunity to share knowledge. Coding professionals must provide education and to other members of the healthcare industry by building value of the current credentials and opportunities as well as navigate towards the future. Coders need to be able to educate others regarding coding skills and knowledge that contribute to items such as severity adjusted DRGs, present on admission reporting and quality report cards.

Goals	Strategies	Focus Area
Enlist members as advocates for advancing the coding profession	<ol style="list-style-type: none">1. Provide feedback to AHIMA regarding new federal rules.2. Provide feedback from roundtables.3. Provide specific examples on payer issues.	Outreach
Increase data gathering, feedback from coding professionals	<ol style="list-style-type: none">1. Use CRC feedback form to identify differences in coding practices.2. Write questions to AHA <i>Coding Clinic</i>, and <i>CPT Assistant</i> regarding specific coding issues	Outreach
Engage coding professionals in non traditional settings	<ol style="list-style-type: none">1. Provide an Outpatient Roundtable.2. Increase variety of topics at CRCs.3. Obtain AAPC approval for CRC activities.	Outreach

Strategic Issue 4: Grow and Strengthen AHIMA

Coding professionals work in a variety of healthcare settings and fields. Better connections need to be formed within the healthcare industry to continue to facilitate an understanding of the importance of coding consistency. It is crucial that coding professionals are viewed as the leader in the use of coding and classification systems to the healthcare industry at large.

Goals	Strategies	Focus Area
Increase recognition of coding professional’s credentials and expertise	<ol style="list-style-type: none"> 1. Build alliances within your CSA with third party payers, physician groups, risk management and nursing. 2. Pose the question at a CRC: What are professionals doing to increase recognition? 3. State CSA can host a state coder day. 4. Work with AHIMA to recognize a state clinical coding professional day. 5. Have the governor proclaim a state clinical coding professional day. 6. Host ‘ lunch and learns’ with physician office staff members. 	Outreach
Increase Roundtable Participation	<ol style="list-style-type: none"> 1. Provide cost effective roundtables by holding them at a local facility. 2. Hold Saturday or evening events aimed at front line coders. 3. Host a Coding “chat” on the State CoP. 4. Build best demonstrated practices. 	